Chapter 7: Verbals

8th Grade English

Lesson 1: Gerunds and Gerund Phrases

* A \_\_\_\_\_\_\_\_\_\_\_\_\_\_ is a word that is formed from a \_\_\_\_\_\_\_\_\_\_\_\_\_\_ and acts as a \_\_\_\_\_\_\_\_\_\_\_\_\_\_, an \_\_\_\_\_\_\_\_\_\_\_\_\_\_, or an \_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* There are three kinds of verbals: \_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_, and \_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* A \_\_\_\_\_\_\_\_\_\_\_\_\_\_ is a verbal that ends in \_\_\_\_\_\_\_\_\_\_\_\_\_\_ and acts as a \_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* Like nouns, gerunds may be \_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_, predicate nouns, \_\_\_\_\_\_\_\_\_\_\_\_\_\_ objects, \_\_\_\_\_\_\_\_\_\_\_\_\_\_ objects, and objects of \_\_\_\_\_\_\_\_\_\_\_\_\_\_.
  + Inventing can be dangerous.
* A gerund phrase consists of a \_\_\_\_\_\_\_\_\_\_\_\_\_\_, plus its \_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_.
  + Like a gerund, a gerund phrase acts as a \_\_\_\_\_\_\_\_\_\_\_\_\_\_.
    - Writing *Frankenstein* must have given Mary Shelley goose bumps!

Gerund Cheat Sheet

* To determine a gerunds function in the sentence:
  + 1. Circle the \_\_\_\_\_\_\_\_\_\_\_\_\_\_ (ends in –ing).
  + 2. Underline the \_\_\_\_\_\_\_\_\_\_\_\_\_\_ twice. Label it \_\_\_\_\_\_\_\_\_\_\_\_\_\_ or \_\_\_\_\_\_\_\_\_\_\_\_\_\_.
  + 3. If the gerund is \_\_\_\_\_\_\_\_\_\_\_\_\_\_ the verb, it is either a \_\_\_\_\_\_\_\_\_\_\_\_\_\_ (S) or the \_\_\_\_\_\_\_\_\_\_\_\_\_\_ of a \_\_\_\_\_\_\_\_\_\_\_\_\_\_ (OP).
  + 4. If the gerund follows a \_\_\_\_\_\_\_\_\_\_\_\_\_\_ verb it is either an \_\_\_\_\_\_\_\_\_\_\_\_\_\_ or a \_\_\_\_\_\_\_\_\_\_\_\_\_\_ (PN).
  + 5. If the gerund follows an \_\_\_\_\_\_\_\_\_\_\_\_\_\_ verb it is either an \_\_\_\_\_\_\_\_\_\_\_\_\_\_, a \_\_\_\_\_\_\_\_\_\_\_\_\_\_ (DO), or an \_\_\_\_\_\_\_\_\_\_\_\_\_\_ (IO).
* Calling the monster Frankenstein is a mistake.
* Frankenstein’s error was creating the monster.
* I like watching horror movies.
* The monster was responsible for killing three people.

Lesson 2: Participles and Participial Phrases

* A \_\_\_\_\_\_\_\_\_\_\_\_\_\_ is a verb form that acts as an \_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* It modifies a \_\_\_\_\_\_\_\_\_\_\_\_\_\_ or a \_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* There are \_\_\_\_\_\_\_\_\_\_\_\_\_\_ kinds of participles, \_\_\_\_\_\_\_\_\_\_\_\_\_\_ participles and \_\_\_\_\_\_\_\_\_\_\_\_\_\_ participles.
  + \_\_\_\_\_\_\_\_\_\_\_\_\_\_ participles end in \_\_\_\_\_\_\_\_\_\_\_\_\_\_.
    - Creaking eerily, the door swung open.
  + \_\_\_\_\_\_\_\_\_\_\_\_\_\_ participles of \_\_\_\_\_\_\_\_\_\_\_\_\_\_ verbs end in \_\_\_\_\_\_\_\_\_\_\_\_\_\_.
    - The deserted building was old and decrepit.
  + \_\_\_\_\_\_\_\_\_\_\_\_\_\_ participles of \_\_\_\_\_\_\_\_\_\_\_\_\_\_ verbs end in a \_\_\_\_\_\_\_\_\_\_\_\_\_\_ of ways.
    - Fallen bricks blocked the entry.
* Gerunds, present participles, and main verbs all end in –ing. Here is how you can tell them apart.

|  |  |  |
| --- | --- | --- |
|  | **Example** | **Clue** |
| Participle | What’s that scampering sound? | Could be replaced by another \_\_\_\_\_\_\_\_\_\_\_\_\_\_ or \_\_\_\_\_\_\_\_\_\_\_\_\_\_ completely. |
| Gerund | It’s the scampering of rodents. | Could be replaced by a \_\_\_\_\_\_\_\_\_\_\_\_\_\_. Does a \_\_\_\_\_\_\_\_\_\_\_\_\_\_. |
| Verb | Mice are scampering beneath the floorboards. | Always has a \_\_\_\_\_\_\_\_\_\_\_\_\_\_ verb. |

* A \_\_\_\_\_\_\_\_\_\_\_\_\_\_ phrase consists of a participle, plus its \_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_.
  + The spied a shape lurking in the dark shadows.
  + Frightened by the sight, they stopped cold.

Lesson 3: Infinitives and Infinitive Phrases

* An \_\_\_\_\_\_\_\_\_\_\_\_\_\_ is a verb form that usually begins with the word \_\_\_\_\_\_\_\_\_\_\_\_\_\_ and acts as a \_\_\_\_\_\_\_\_\_\_\_\_\_\_, an \_\_\_\_\_\_\_\_\_\_\_\_\_\_, or an \_\_\_\_\_\_\_\_\_\_\_\_\_\_.
  + Mars is a place some people want to visit.
* An infinitive phrase is an \_\_\_\_\_\_\_\_\_\_\_\_\_\_ plus its \_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_.
  + The \_\_\_\_\_\_\_\_\_\_\_\_\_\_ phrase functions as a \_\_\_\_\_\_\_\_\_\_\_\_\_\_, an \_\_\_\_\_\_\_\_\_\_\_\_\_\_, or an \_\_\_\_\_\_\_\_\_\_\_\_\_\_.
    - To believe in life on Mars was common in the 1930s.
    - Martians might use flying saucers to invade Earth.
    - I took time to read an old science fiction book.

Infinitive Cheat Sheet

* The \_\_\_\_\_\_\_\_\_\_\_\_\_\_ is a \_\_\_\_\_\_\_\_\_\_\_\_\_\_ if:
  + It comes at the \_\_\_\_\_\_\_\_\_\_\_\_\_\_ of a sentence and is \_\_\_\_\_\_\_\_\_\_\_\_\_\_ followed by a \_\_\_\_\_\_\_\_\_\_\_\_\_\_.
  + It \_\_\_\_\_\_\_\_\_\_\_\_\_\_ an \_\_\_\_\_\_\_\_\_\_\_\_\_\_ verb and answers the question “\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
  + It \_\_\_\_\_\_\_\_\_\_\_\_\_\_ a \_\_\_\_\_\_\_\_\_\_\_\_\_\_ verb.
* The \_\_\_\_\_\_\_\_\_\_\_\_\_\_ is an \_\_\_\_\_\_\_\_\_\_\_\_\_\_ if:
  + It comes at the \_\_\_\_\_\_\_\_\_\_\_\_\_\_ of the sentence and it or its phrase \_\_\_\_\_\_\_\_\_\_\_\_\_\_ followed by a \_\_\_\_\_\_\_\_\_\_\_\_\_\_.
  + It \_\_\_\_\_\_\_\_\_\_\_\_\_\_ the question “\_\_\_\_\_\_\_\_\_\_\_\_\_\_?” or “\_\_\_\_\_\_\_\_\_\_\_\_\_\_?” in relation to the verb.
* The \_\_\_\_\_\_\_\_\_\_\_\_\_\_ is an \_\_\_\_\_\_\_\_\_\_\_\_\_\_ if it comes \_\_\_\_\_\_\_\_\_\_\_\_\_\_ after a \_\_\_\_\_\_\_\_\_\_\_\_\_\_. (It \_\_\_\_\_\_\_\_\_\_\_\_\_\_ that noun.)